

Delaware County Community College
NUS 211
Referenced Library Paper

Purpose: to access and utilize current scientific information to develop and support a plan of nursing care. This paper is worth 10% of the NUS 211 grade.

Due date: Wednesday, March 15, 2006 1 point per day will be deducted for lateness.

Directions:

Topic:

Choose from the attached list of topics. If you are interested in writing about a topic that is not listed, discuss your idea with your classroom teacher. Your choice must be approved by your classroom teacher by **January 24, 2006 (Tuesday)**

Format:

The paper must be 7-10 typewritten pages (approximately 2000 words) and must follow APA format. Use the guide "How to Write an APA Format Paper." Points will be deducted if the paper is too long or too short. Use at least **5 professional references** (do not include your own textbooks). Use at least 2 references from nursing journals that are less than 5 years old. Textbook references must be less than 5 years old. Web-sites must be of **professional quality**. Documentation of references must follow APA format. The paper must be written in narrative format. Outline format, bullets, and tables **should not** be used in the paper. The paper must be well organized and show a logical progression with the use of subheadings required. Correct grammar, spelling and punctuation are expected. The reference page must be completed and submitted to your classroom teacher for approval prior to writing the paper. Copies of all articles including web-site sources must be attached to this reference page. Your reference page and articles (including information from web-site sources) are due on **Tuesday, February 16, 2006.** This section is worth 15% of the grade.

Content:

Disease Condition: include risk factors (controllable and non-controllable), etiology, signs and symptoms, and pathophysiology. Explain how the signs and symptoms result from the pathophysiology. This section is worth 25% of the grade.

Diagnosis: address how the disease is diagnosed, including laboratory tests, radiologic studies, and other appropriate diagnostic studies. Relate the expected laboratory and diagnostic study results to the pathology. This section is worth 15% of the grade.

Treatment: include medical management and appropriate surgical interventions. Discuss preventative treatment and education as well as management of acute and chronic phases of the disease as appropriate. This section is worth 15% of the grade.

Nursing Care: identify the *three most important* areas of concern for nursing care for your topic. Develop nursing strategies for each of the three areas. Include the scientific rationale for each strategy. This section is worth 30% of the grade.

EVIDENCE OF PLAGIARISM WILL RESULT IN A GRADE OF 0 FOR THE PAPER.

(See DCCC Student Handbook).

You are encouraged to consult with the Library staff for help with literature searches. The Writing Center (Room 4277) can help with APA format, organization, grammar, reference citations, etc. Call 610-359-5018 for an appointment.

Grading Rubrics:

A paper - An exceptional paper, demonstrates a mastery of the topic.

Chooses a *complex* topic, presents the information correctly and clearly with a logical progression. Includes all appropriate, required information with a coherent relation to pathophysiology. Subheadings are inclusive and show an in depth understanding of the topic. Nursing care section demonstrates critical thinking with an excellent knowledge of priorities and scientific rationales. Sources are professional and pertinent to the topic. The paper follows format guidelines, including APA formatting with minimal spelling, grammar or punctuation errors.

B paper - A superior paper, demonstrates an above average knowledge of the topic.

Content is correct, clear and coherently presented with above average reasoning. All required information is included, demonstrating an understanding of the topic. Subheadings are inclusive and show an understanding of the topic. Nursing care section demonstrates critical thinking with an intelligent understanding of priorities and scientific rationales. Sources are professional and pertinent to the topic. The paper follows format guidelines, including APA formatting with few spelling, grammar or punctuation errors.

C paper - An acceptable paper, demonstrates a satisfactory knowledge of the topic.

Assignment is followed, information is correct, organization is clear. May have minor inconsistencies, but no major flaws in reasoning. Subheadings are complete and show an understanding of the topic. Nursing care section is satisfactory, including scientific rationales. Sources are professional and pertinent to the topic. The paper follows format guidelines, including APA formatting; some spelling, grammar or punctuation errors may be present.

D paper - Unsatisfactory

Follows assignment but may be too broad or narrow in focus. Necessary information may be missing or interpretation may be flawed. Irrelevant information may be included. Organization is lacking, paragraphs are not well developed or prioritized. Nursing care section is superficial with scientific rationales missing or inadequate. Areas of concern may not be pertinent to the topic. Sources are nonprofessional and/or not pertinent to the topic. The paper does not follow format guidelines, including APA formatting; multiple errors of spelling, grammar or punctuation.

F paper - Failure

Topic is not included in the assignment, and/or approved by faculty, necessary information may be missing or irrelevant. Organization is lacking and/or not prioritized. Nursing care section is superficial with scientific rationales missing or inadequate. Areas of concern are not pertinent to the topic. Sources are non-professional and/or the paper has no clear organization. The paper does not follow format guidelines including APA formatting; numerous and consistent errors of spelling, grammar or punctuation.

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GRADING RUBRICS

STUDENT _____

	A	B	C	D/F
DISEASE CONDITIONS	25-22.5	22.4-20.6	20.5-18.7	BELOW 18.7
	_____	_____	_____	_____
DISEASE DIAGNOSIS	15-13.5	13.4-12.4	12.3-11.2	BELOW 11.2
	_____	_____	_____	_____
TREATMENT	15-13.5	13.4-12.4	12.3-11.2	BELOW 11.2
	_____	_____	_____	_____
NURSING CARE PLAN	30-27	26.9-24.8	24.7-22.3	BELOW 22.3
	_____	_____	_____	_____
FORMAT	15-13.5	13.4-12.	12.3-11.2	BELOW 11.2
	_____	_____	_____	_____
TOTAL POINTS =				_____

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**Acceptable Topics for
the Referenced Library Paper**

Acute Renal Failure
Adult Respiratory Distress Syndrome (ARDS)
Alzheimer's Disease
Asthma
Benign Prostatic Hyperplasia
Bipolar Disorder
Cancer: leukemia, breast, colon, lung, prostate, brain, cervical
Cerebral Vascular Accident
Chronic Renal Failure
Cirrhosis
Cystic Fibrosis
Depressive Disorder
Emphysema/COPD
Epilepsy
Hepatitis
HIV/AIDS
Meningitis
Multiple Sclerosis
Nephrosis
Pancreatitis
Parkinson's Disease
Schizophrenia
Septic Shock
Spina Bifida
Substance Abuse: drugs, alcohol
Trauma:
 Fractured Ribs
 Flail Chest
 Stab Wound/Gunshot Wound to the Chest
 Spinal Cord Injury
 Brain Injury

Additional topics may be explored **WITH CLASSROOM FACULTY APPROVAL.**