

**DELAWARE COUNTY COMMUNITY COLLEGE
ALLIED HEALTH & NURSING DEPARTMENT**

NURSING 211 SYLLABUS

1. **Title:** **Nursing Concepts and Practices III** (NUS 211)
3 cr.-Lecture/Critical Thinking Exercises,
7 cr.-Lab = **10 credits**

2. **Course Description:**

Nursing 211 provides the student with the opportunity to integrate previously acquired knowledge with new concepts and technologies relating to patients with complex multisystem needs. Ethical and legal aspects, and principles of management are explored. The use of case studies provides students the opportunity to explore nursing management of selected patient situations. Application of theory is in acute, long-term and community settings. The student will gain an appreciation for the scope of nursing practice by integrating the roles of provider and manager of care.

3. **Suggested Audience:**

Students who have completed NUS 210.

4. **Pre-requisite and Co-requisite Courses:**

Pre-requisite: NUS 210

Pre-requisite or co-requisite: Abnormal Psychology (PSY 220)

5. **Course Competencies:**

Competency 1: Use leadership skills to manage nursing care for a group of patients.

Competency 2: Analyze pertinent ethical and legal issues in the practice of nursing.

Competency 3: Integrate previously learned knowledge when providing care to the older adult.

Competency 4: Integrate previously learned knowledge when providing care to patients with complex need interferences in oxygenation.

Competency 5: Integrate previously learned knowledge when providing care to patients with complex need interferences in sensory-motor functions.

Competency 6: Evaluate the outcome of the nursing process when caring for patients with complex multisystem needs utilizing advanced technologies.

Behavioral Objectives: See Nursing 211 Modules.

6. **Summary of Topics:**

Module I: Manager of Care

Unit A: The Nurse as Manager

Module II: Member of a Discipline

Unit A: Ethical Issues in Professional Nursing

Module III: Provider of Care

Unit A: The Patient with Cardiac Dysrhythmias

Unit B: The Patient Requiring Long-Term Care

Pharmacology and the Aging Patient

The Patient with Cognitive and Psychological Changes

The Patient with Sensory Deficits

Unit C: The Patient with Intracranial Disorders

Unit D: The Patient with Cerebrovascular and Spinal Cord Disorders

Unit E: The Patient with Degenerative Neurological Disorders

7. **Textbooks**

Required:

Abrams, A. (2007). *Clinical drug therapy*, (8th ed.). Philadelphia: Lippincott Raven Publishers.

Catalano, J. (2006). *Nursing now!* (4th ed.). Philadelphia: F. A. Davis.

Dudek, S. (2006). *Nutritional essentials for nursing practice*. (5th ed.) Philadelphia: Lippincott.

McKinney, E.S., James, S.R., Murray, S.S., & Ashwill, J.W. (2005). *Maternal-Child Nursing*, (2nd ed.). St. Louis: Elsevier Saunders.

Taylor, C., Lillis, C., & LeMone, P. (2005). *Fundamentals of nursing* (5th ed.). Philadelphia: J. B. Lippincott Company.

Videbeck, S. (2006). *Psychiatric mental health nursing* (3rd ed.). Philadelphia: Lippincott,

Recommended:

Bickley, L. (current ed.). *Bates pocket guide to physical examination and history taking*. Philadelphia: Lippincott, Williams, & Wilkins.

Eliopoulos, C. (2005). *Gerontological nursing*. (6th ed.). Philadelphia: J.B. Lippincott Company.

Huff, J. (2005). *ECG Workout* (5th ed.). Philadelphia: J. B. Lippincott Company.

- Select one of the following drug handbooks:

Davis' drug guide for nurses. (current ed.). Philadelphia: F. A. Davis Company.

Lippincott's Nursing Drug Guide (current ed.). Philadelphia: Lippincott, Williams & Wilkins.

Mosby's nursing drug reference (current ed). St. Louis: The C. V. Mosby Company.

- Select one of the following nursing care planning books:

Ackley, B.J., & Ladewig, G. B. (current ed.). *Nursing Diagnosis handbook. A guide to planning care*. St. Louis: Mosby.

Doenges, M., Moorhouse, M., & Geissler-Murr, A. (current ed.). *Nursing diagnosis manual*. Philadelphia: F. A. Davis Company.

NOTE: An electronic version of an assessment handbook, drug handbook, and nursing care planning book which can be loaded onto a PDA is an acceptable alternative. (Skyscape: (www.skyscape.com) offers DCCC students a 25% discount)

- Select and use one or more NCLEX review books. (Several are available in the College Bookstore).

8. **Methods of Instruction:**

- Lecture
- Case studies
- Cooperative learning
- Class discussion
- Written assignments
- Computer assisted software programs
- Clinical experiences

9. **Instructional Resources/Learner Activities:**

- Nursing Library, Chester County Hospital
- Library, Delaware County Community College

- Learning Center (audiovisuals and computer software at Delaware County Community College)
- Open Simulation Laboratory
- Educational Resources, Inc.(ERI) testing and remediation
- Case studies
- Written assignment: Referenced Library Paper
- Written clinical assignments
- Clinical practice at a variety of agencies

10. **Evaluation:**

• **Clinical Component:**

Pass-Fail

- Observation of clinical performance
- Student self-evaluation of clinical performance
- Patient Database
- Concept Map/Care Plan
- Ethics Focus Sheet (submit to Medical-Surgical Clinical Faculty)
- Management Focus Sheet (submit to Long Term Care Clinical Faculty)

• **Educational Resources, Inc. (ERI)**

Educational Resources Inc. provides a total testing package to monitor student achievement and aid students in NCLEX success. Students are encouraged to utilize any of the RN Nursing Practice tests and RNCAP tests.

The PreRN II A test is required to be completed via the web at home or in the Learning Center. This test must be completed by 2/20/08. Failure to meet this deadline will result in an Action Plan being issued.

The RN Assess Test will be administered in a paper-pencil format on a clinical day.

Failure to complete these two tests will prevent the student from sitting for the final course exam.

• **Module Examinations:**

Test I	Mod. I-A, III-A, III-B (16 hrs)	-----29%
Test II	Mod. II-A, III-C (14 hrs)	-----26%
Test III	Mod. III-D, E (8 hrs) plus comprehensive	
End of Course Examination		-----35%

• **Paper:**

Referenced Library Paper	-----10%
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Total-----100%

Grading Scale:

- A = 90-100
- B = 83- 89
- C = 75- 82
- D = 65- 74
- F = 64 and lower

The lowest passing grade is 75.

Arrangements for a make-up examination must be made within 24 hours of the scheduled test time with the classroom teacher. The make-up test, which may be multiple choice or essay in design, should be taken within 72 hours or a grade of "F" (0 points) will be given for the missed test.

Eligibility to write the final examination requires satisfactory completion of all course requirements and assignments, and a satisfactory clinical and simulation laboratory performance. Written classroom and clinical assignments must be submitted no later than one week prior to the last scheduled class day.

Examination Review

Instructors are available by appointment during office hours for examination review. Review with the instructor should take place within one week following each examination.

Progression Criteria

Application of theory to practice is integral to learning in nursing courses. This means the course grade is based on assessment of two components: (1) the theory component - the student's knowledge of theory, and (2) the clinical component - the student's ability to apply this theory to practice through the attainment of specific clinical learning objectives.

To progress in the major, the student must achieve successfully in both these components of the course; that is, earn at least a C grade in the theory component and a satisfactory rating in the clinical component.

An unsatisfactory rating in the clinical component and a grade of A to F in the theory component results in an F grade in the course.

A satisfactory rating in the clinical component with a D grade in the theory component results in a D grade in the course. An "F" grade in the theory component results in a course grade of F.

11. **Attendance Requirements:**

Attendance will be taken at each class schedule.

Students are expected to attend all scheduled class, clinical and simulation laboratory sessions. A student who misses more than the number of clinical or simulation laboratory sessions scheduled in one week, **will be withdrawn** from the course and receive a grade of "W". For NUS 110, more than one missed clinical or simulation laboratory session will result in withdrawal. For NUS 111, 210, and 211, more than two missed clinical days will result in withdrawal. At all levels, the student will receive an Action Plan when the limit of absences occurs and withdrawal will be clearly stated as the outcome should another absence occur. Absence on a simulation laboratory day that is scheduled in place of a clinical day, also counts as a clinical absence.

A student may appeal the decision for withdrawal from the course, in writing, to the Ad Hoc Attendance Committee within three (3) business days. The members of this committee include the Dean and representatives from the first and second year of the nursing program. The committee will consider the appeal and make a decision within three (3) business days from receipt of the appeal. The student should continue attending clinical/simulation laboratory sessions until a final decision is made regarding the withdrawal.

Additional information related to clinical or simulation laboratory sessions includes the following:

- Any missed day in any of the four (4) clinical nursing courses will result in a "make-up" assignment to be determined by the appropriate instructor.
- Lateness in excess of 20 minutes may result in a clinical absence.
- Any pattern of late arrival for clinical is unprofessional behavior and will result in a grade of "Unsatisfactory" for *Punctuality* on the clinical evaluation tool. This is a critical element and will result in a clinical and course grade of "F".
- The second time a late arrival occurs, the student will receive an Action Plan.
- In a situation where a student is absent and has not contacted the instructor regarding the absence, immediate withdrawal will result. This is unprofessional behavior and will not be tolerated. Following a withdrawal for this reason, the student has the right to appeal to the Ad Hoc Attendance Committee.

12. **Safety Considerations:**

At the beginning of the school year, each student is required to have a physical examination and must pay a fee for personal liability insurance. Evidence of these must be submitted to the appropriate person before the student is permitted in the clinical area.

Safety in the clinical area takes precedence over the stated objectives of the clinical component of the course. When a student becomes an apparent threat to himself or to others, he may be asked to leave the clinical setting (See procedural guidelines in the Student Handbook-Addendum of the Nursing Program).

Refer to Student Addendum for policy on pregnancy and universal precautions.

13. **Faculty Information:**

Professor	Office	Phone Number	Email
L. Burns	3176	610-359-5021	lburns@dccc.edu
M. Gelbach	3179	610-359-5255	mgelbach@dccc.edu
C. Hanna	Chester County Hospital	610-431-5314	channa@dccc.edu
E. Hossler	3177	610-359-5092	ehossler@dccc.edu
M. McKenna	3179	610-359-5248	mmckenna@dccc.edu
J. O'Brien	Chester County Hospital	610-431-5273	jobrien@dccc.edu

Office Hours (Main Campus): Posted outside individual offices on the third floor of the Academic Building next to the Green Lounge.

14. Miscellaneous:

- Students are expected to show respect for their classmates, themselves, and their instructors by conducting themselves with maturity, demonstrating sincere interest in the ideas of others, and employing good manners.
- Students are expected to show appreciation for the diversity of backgrounds and skills of their classmates. Violations of equal educational opportunities should be reported according to procedures in the Student Handbook. General complaints and sexual harassment complaint procedures are detailed in the Student Handbook.
- Special needs students with learning, physical or psychological disabilities who require accommodations for this course must contact the Director of Special Needs Services (Ann Binder) in Room 1320 (Marple Campus) in the Career and Counseling Center or call 610-325-2748. Please meet with the Director to discuss your accommodation letter.
- Use of calculators for testing: Only a simple, basic calculator is permitted when solving math problems on course examinations. More complex calculators, programmable calculators, and PDA's are not permitted.
- Exam grades will be available the next class day following the day of the exam.